
The English Treasure

Answer Key

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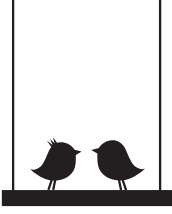
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1. The Squirrel

Comprehension

- A.
1. The squirrel goes up the tree top.
 2. He scampers down.
- B.
1. The squirrel's tail is furly and curly.
 2. The squirrel's supper is in the shell.
 3. The two words used to show that the squirrel gets his food finally are 'snappity' and 'crackity'.

Vocabulary



Listening



Play CD Track 1 or read the text aloud.

Audio script

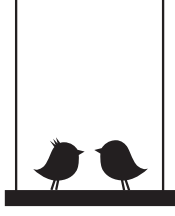
Monkeys can jump and climb trees
Giraffes are tall and they eat leaves
Parrots are colourful and they can fly
Elephants can't but would love to try.
Turtles are green and they can swim
Cheetahs can run and they always win
Zebras look like horses but they are black and white
Hippos are big and snore at night.

Answers

- | | |
|------------|--------------|
| 1. monkeys | 2. giraffes |
| 3. parrots | 4. elephants |
| 5. turtles | 6. cheetahs |
| 7. zebras | 8. zebras |

Writing

- A.**
- | | |
|-----------------------|-------------------|
| 1. hippity, hop | 2. whirly, twirly |
| 3. snappity, crackity | 4. risky, frisky |
| 5. furly, curly | |
- B.** *Free response.*



2. The Dove and the Ant

Comprehension

- A.
- a. The dove said these words to the ant.
b. The above words were said because the ant was thirsty.
 - a. The ant said these words to the dove.
b. He thanked her because the dove saved him.
- B.
- Ants walk along a path made by other ants. That is what they usually do.
 - The dove dropped a leaf beside the ant to save him.
 - The lines that show what the moral of the story is are:
One good action gets another good action.

Vocabulary

- A.
- | | |
|------------------------------|-------------------|
| 1. <u>s</u> t r e <u>a</u> m | 2. <u>d</u> o v e |
| 3. a <u>n</u> t | 4. r a <u>f</u> t |
- B.
- | | | |
|-----------|------------|----------|
| 1. hunter | 2. water | 3. pluck |
| 4. beak | 5. thirsty | |

Speaking



Play CD Track 2 or read the text aloud.

Audio script

raft

path

dove

beak

pluck

ankle

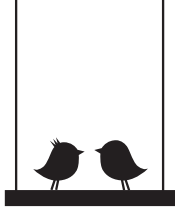
stream

hunter

Free response.

Writing

1. An ant was walking along a path made by his friends.
2. 'I'm thirsty!' the dove heard the ant say.
3. The ant climbed onto the leaf and used it like a raft to float to safety.
4. The ant opened its jaws wide and bit the hunter on the ankle.
5. The dove heard the hunter and flew away safely.



3. Now We Are Six

Comprehension

- A.
1. begun
 2. three
 3. forever
- B.
1. He is six years old 'now'.
 2. When he was two, he was nearly new.
 3. He wants to remain six, now and forever.

Vocabulary

1. clever
2. alive
3. nearly
4. think
5. forever

Listening



Play CD Track 3 or read the text aloud.

Audio script

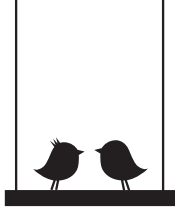
One, two,
buckle my shoe;
Three, four,
knock at the door;
Five, six,
pick up sticks;
Seven, eight,
lay them straight:
Nine, ten,
a big, fat hen.

Answers

1. knock at the door.
2. Five, six.
3. Seven, eight
4. a big fat hen.

Writing

- A.
1. I was nearly new
 2. I was not much more
 3. I was just alive
 4. as clever.
- B. *Free response.*



4. The Thirsty Crow

Comprehension

- A.
- a. The crow said these words.
 - b. The pitcher was on the ground below.
- 2.
- a. The crow said these words.
 - b. The wise pigeon was the friend.
 - c. The problem was that the crow could not reach the water.
- B.
1. The crow went to his friend, the wise pigeon's place, for lunch one day.
 2. The crow felt very thirsty when he was flying back home.
 3. The crow saw that there was some water inside the pitcher.
 4. The crow is now known as Mr Clever Crow.
 5. We should never give up.

Vocabulary

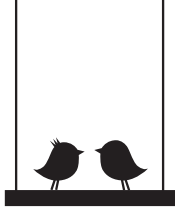
- A.
- | | |
|--------------|---------|
| 1. tin | 2. win |
| 3. pin | 4. fin |
| 5. pins/spin | 6. chin |

Speaking

Free response.

Writing

Free response.



5. I Love My Little Brother

Comprehension

- A.
- a. 'Him' refers to her little brother.
b. She can't wait to see 'him' to hug and kiss and play.
 - a. The brother will be tall.
b. He will be tall when he will grow up.
c. When he is tall, he will have to bend down.
- B.
1. The sister does not like when her brother cries.
 2. kiss, hug, play
 3. apple

Vocabulary

1. chilly
2. fast
3. noisy
4. smooth
5. pretty

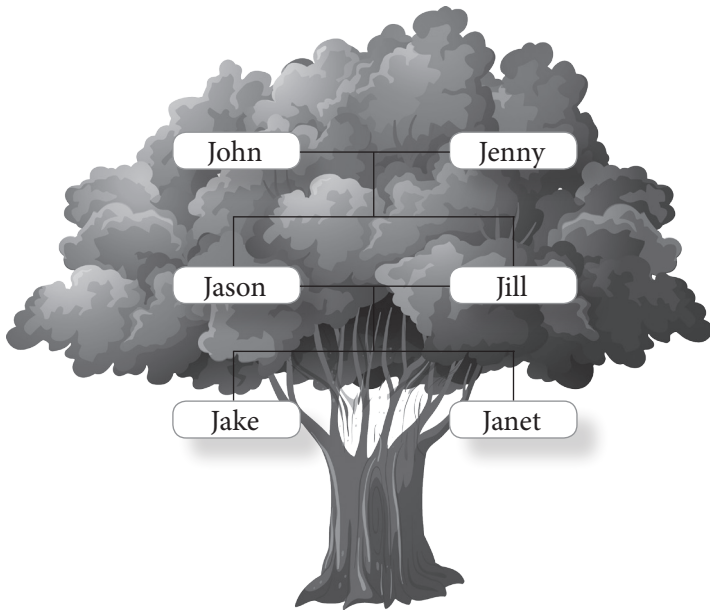
Listening



Play CD Track 4 or read the text aloud.

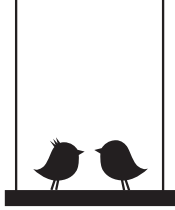
Audio script

Janet's grandpa's name is John. Janet's grandma's name is Jenny.
Janet's father's name is Jason. Janet's mother's name is Jill.
Janet's brother's name is Jake. And then we have Janet.



Writing

Free response.



6. The Kite

Comprehension

- A.
1. a. The children of the village always wondered about who the kite's parents were.
b. The kite's parents were made of newspaper and little bits of common string knotted together.
 2. a. The children of the little town fetched a ladder to pull the kite out from the roof it had gotten stuck on.
b. No, the children were not successful in their plan.
c. The kite flew to a new place in the end.
- B.
1. The kite always wagged its tail, shook its ears, broke its string, got stuck in trees, lay flat on the grass.
 2. The kite was pretty. It had a smiley face and colourful bows around its string. But it was also a very tiresome kite.
 3. Yes, the kite made new friends in the end. It made ten new friends.

Vocabulary

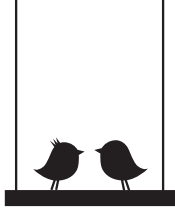
- A.
1. nap
 2. nib
 3. tap
 4. race
 5. robe
- B.
1. sleep for a short while
 2. the pointed end of a pen that you write with
 3. an object used for controlling how much water comes out of pipes
 4. a competition to see who runs faster
 5. long and loose piece of outer clothing

Speaking

Free response.

Writing

1. This kite was pretty, for it had a smiley face, and colourful bows around its string.
2. At last, the children of the little town fetched a ladder.
3. The children had nearly reached it when suddenly the kite started and flew away.
4. The kite never had so much fun earlier. When the children were tired, they waved goodbye to the kite.



7. My Best Friend

Comprehension

- A.
1. a. The baker's son liked the tale so much.
b. The person liked it so much because it was a magical tale.
 2. a. The poet and his best friend go cycling together.
b. They go cycling together on bright sunny days or in rainy and bad weather.
c. This tells us that they are best friends.
- B.
1. The baker's son is the best friend.
 2. The best friend got a book.
 3. Yes, he liked it as he baked the speaker a cake for it.
 4. When the friends are hungry they feast on pie and pastry.

Vocabulary

1. ad family
2. eat family
3. ice family
4. in family
5. an family

Listening



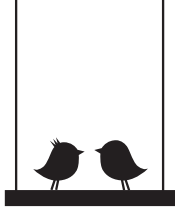
Play CD Track 5 or read the text aloud.

Audio script

▪ boy in a green t-shirt ▪ boy in a yellow shirt ▪ girl in a red dress ▪ girl in a pink dress ▪ the rainbow ▪ a teddy bear ▪ balloons ▪ a cat ▪ yellow pencils ▪ a ball

Writing

Free response.



8. A Long Story

Comprehension

- A.
- a. Gautam said these words to the speaker.
 - b. Yes, he got to listen to a story.
 - c. These words were said when he was going to school.
- 2.
- a. The speaker said these words to Gautam.
 - b. The question was if the leopard had died of old age.
- B.
1. He decided to narrate a long story.
 2. He felt bad towards the end of the year. Because who was he to decide on who should be eaten and who should live?
 3. The real leopard ran away with the neighbour's pet, Pekinese.

Vocabulary

- | | | |
|----------|--------|---------|
| 1. twist | 2. new | 3. sick |
| 4. fix | 5. bad | 6. run |

Speaking



Play CD Track 6 or read the text aloud.

Audio script

shot

miles

barber

routine

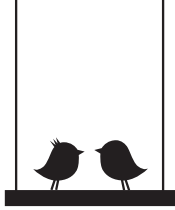
fireworks

townsfolk

Free response.

Writing

Do not trust those who praise you all the time.



9. The Alphabet Poem

Comprehension

- A.
1. whale
 2. pump
 3. needle
 4. eel
 5. apple pie
- B.
1. Z was once a piece of Zinc.
 2. Posy, nosy, bowsy and growsy are the words used to describe a rose.
 3. The bottle of ink is described as dinky, thinky and black minky.
 4. False
 5. caky; baky; taky caky; maky

Vocabulary

- A. *Free response*
- B.
1. animal family
 2. flower family/plant family
 3. fruit family

Listening



Play CD Track 7 or read the text aloud.

Audio script

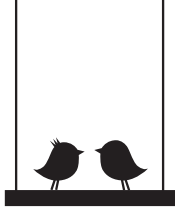
A is for Amazing, we all wish to be.
B is for Blessings that help us to see.
C is for Caring, which humbles our world.
D is for Dancing, where joy is sure.
E is for Empathy that makes a great friend.
F is for Friendships we hope never end.

Answers

1. amazing
2. blessings
3. caring
4. dancing
5. empathy
6. friendships
7. goodness
8. hope

Writing

Free response.



10. Over the Porridge

Comprehension

- A.
1. a. 'She' is the naughty little girl. She cried as she had burnt her tongue by eating a spoonful of hot porridge.
 - b. Her good little sister advised her to eat it slowly.
 - c. No, she did not follow the advice. The line, 'I shall not eat mine until it is quite cold,' says this.
- 2.
- a. The good little sister said these words to the naughty sister.
 - b. The porridge will not taste good.
 - c. It will not taste good when it is quiet cold.
- B.
1. Totsey was confused because if she ate her porridge too hot, it burnt her tongue and if she ate it too cold, it did not taste good.
 2. According to Totsey, there were two wrong ways to eat porridge and only one right way. Eating it too hot or cold were wrong ways. But eating the porridge slowly was the only right way.
 3. The good little sister was different from Totsey as she ate her porridge slowly and had never had it either very hot or cold.

Vocabulary

1. H
2. H
3. H
4. C
5. C

Speaking



Play CD Track 8 or read the text aloud.

Audio script

I like a breakfast cereal which
When put in milk stays crunchy.
When I eat my cereal I want
To feel and hear it scrunchy.

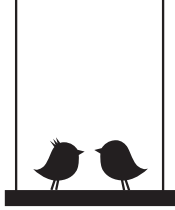
I do not know what others like,
Or the breakfast they will be eating.
But I know what cereal I enjoy
When I start my breakfast eating.

—Marvin Brandwin
(Adapted)

Free response.

Writing

boy, girl; breakfast; cereal; porridge; apple; bottle; juice



11. Jump! Pussy!

Comprehension

- A.
- The Pussy has enough time to play.
 - It has enough time to play all day.
- B.
- He will pour some milk when Pussy jumps.
 - He also promises to kiss the Pussy.
 - He asks Pussy to jump.
 - He promises to pour some milk for the pussy and to kiss it.
 - At night, Pussy must watch for a rat or a mouse in the barn and in the house.

Vocabulary





Play CD Track 9 or read the text aloud.

Audio script

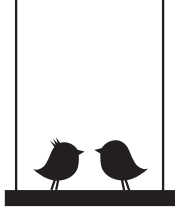
I'd never hurt my little dog,
But stroke and pat his head;
I like to see the joy he shows,
I like to see him fed.
I will give him milk to drink,
A fire to make him warm,
A bed to lie on, when he sleeps,
And keep him from all harm.

Answers

1. stroke
2. fed
3. milk

Writing

farm, work, master, yard, fun, adopted, someone, fence, walk, run,
friends, better



12. The Red-headed Woodpecker

Comprehension

- A.
- a. The tired and hungry man said these words to the old woman.
b. He said these words because he was hungry.
c. No, he did not get the cakes. He got a dry crust of bread.
 - a. The old woman said these words.
b. She wished to be a bird so that she could go to the hungry man with the largest cake.
c. After she made the wish, she was no longer an old woman but a bird as she wished to be.
- B.
1. The old woman always wore a black dress and a large white apron with big bows behind and a red bonnet on her head.
 2. The old woman did not give the beggar a piece of cake because all the all cakes looked big and fine.
 3. The old woman turned into a bird in the end.
 4. The old woman is called the red-headed woodpecker today.

Vocabulary

- A.
1. easy
 2. top
 3. lazy
 4. small
 5. drown
- B.
1. see
 2. silent
 3. unhappy
 4. small
 5. above
 6. merry

Speaking



Play CD Track 10 or read the text aloud.

Audio script

apron

dough

oven

wink

bake

pecked

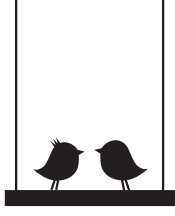
crust

shelf

Free response.

Writing

In the morning I went for a walk in the forest. The sun was shining. The trees looked beautiful in the sunlight. While I was walking near the stream, I saw a little bird. It looked very beautiful. It had blue feathers and was singing a song. I went near it to take a photo. I came back home with a beautiful picture of the bird with the blue feathers.



13. A Good Boy

Comprehension

- A.
1. a. The boy's bed is waiting cool and fresh.
b. The bed is cool and fresh because it has smooth and fair linen.
c. He wants to sleep on the bed after saying his prayers.
 2. a. He wishes to sleep till dawn.
b. i. a kind of bird
ii. a bush or a small tree with purple or white flowers
- B.
1. He woke up before morning.
 2. The sun went down behind the wood.
 3. He was happy when the sun set because he knew he had been good all day.
 4. He wishes to not forget to say his prayer.
 5. He wishes to be asleep till dawn and to wake up and hear the thrushes singing in the lilacs around the lawn.

Vocabulary

1. forest
2. a type of cloth
3. fear
4. sleep
5. words you say to god
6. unpleasant
7. without any fold
8. a scene

Listening



Play CD Track 11 or read the text aloud.

Audio script

1. rose
2. lilacs
3. sunflower

4. tulips
5. lotus
6. lilies



2



6



1



3



5



4

Writing

Last summer, I went to a nearby farmhouse.

It was a beautiful place.

I saw colourful birds.

I also saw some brightly coloured butterflies.

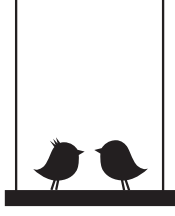
I clicked pictures of all that I saw.

When I reached the farmhouse, I ran around the place freely.

I first went around the place.

I also clicked a lot of pictures.

Finally, I had lunch and then left for home.



14. The Fir Tree

Comprehension

- A.
1. a. The peasant children said these words.
b. These words were said because the children thought the tree was pretty.
c. The tree felt unhappier than before upon listening to the children.
d. No, the tree did not remain the same after that. Every year the fir tree grew taller.
 2. a. The fir tree said these words.
b. The fir tree only cares about growing tall and old. Rest everything is not worth caring for.
c. Yes, the fir tree grew taller every winter.
- B.
1. The fir tree was always sad because it wanted to be as tall as its friends.
 2. The fir tree wanted to look as tall as the pine tree or the other fir trees.
 3. The fir tree did not notice how pretty it was; how much the children loved it; it took no pleasure in the sunshine, birds and the clouds floating over it; the wind and the dew; and that the woodcutters came and cut all the other trees but the fir tree.
 4. The other trees had been taken to Egypt. The stork informed the fir tree of that.
 5. The fir tree's last wish was to be tall enough to go on the sea.
 6. The sunbeam advised the fir tree to be happy with what it had. To be happy that it was green, tall and young.

Vocabulary



Speaking



Play CD Track 12 or read the text aloud.

Audio script

hare

crown

young

boughs

swallow

peasant

stork

wagon

Free response.

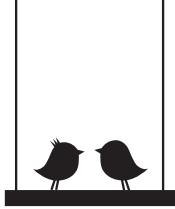
Writing

Dear neighbours,

I'm the little tree that grows outside. Please do not cut me down. I give you shade in summers and the best fruits to eat.

Love,

The Little Tree



15. A Pizza the Size of the Sun

Comprehension

- A.
- a. It is one of its kind because it will leave other pizzas behind.
b. All those who love pizza are invited.
 - a. The oven is hot because the pizza needs to be baked.
b. It will take a year and a half to bake the pizza.
c. He can hardly wait to eat the pizza.
- B.
- The pizza is the size of the sun.
 - The pizza is going to weigh more than a ton.
 - The pizza is topped with mountains of cheese, lots of peppers, and peas, mushrooms, tomatoes and sauce and with every last olive they had at the store.

Vocabulary

- | | | |
|----------|----------|--------|
| 1. light | 2. dirty | 3. far |
| 4. soft | 5. thin | 6. day |

Listening



Play CD Track 13 or read the text aloud.

Audio script

- I am bright red, juicy and very sweet. I am a berry. What am I?
- I am red too but I am a summer fruit. I am so full of seeds. What am I?
- I am yellow and long. Monkeys eat me. What am I?
- I am red in colour and sometimes green too. What am I?
- I'm just like an apple but I've got a crown. What am I?
- I come in bunches of many colour. What am I?

Answers

1. strawberry
2. watermelon
3. bananas
4. apple
5. pineapple
6. grapes

Writing

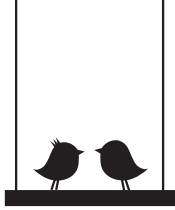
It's time for a party! A PIZZA PARTY!

You are invited for a party at my place. Please be there on

Tuesday at 5 p.m.

Make sure to have lots of fun.

I am waiting with some delicious pizza.



16. The Rainbow-Maker

Comprehension

- A.
1. a. The children said these words.
b. They were standing under an archway.
c. These words were said because the tree had lost its blossoms.
 2. a. The children said these words to their mother.
b. The colours go to the rainbow-maker, who picks up the colourful petals and takes them away to makes a rainbow out of them.
c. The lines in the story which say that not everyone was happy in the end are: ‘They knew that she was crying at sending her most beautiful one and yet smiling as the watched the soft archway she made...’
- B.
1. The rainbow-maker had dim eyes and a flickering smile. She had pale golden hair hanging down her back, a colourful kerchief around her neck, her dress was soft and white, and her apron was gathered up in one hand.
 2. When the rainbow-maker’s apron was full of the petals, she turned around and left the garden.
 3. The rainbow-maker took the fading petals to her home and sat through the summer days making rainbows out of them.
 4. The children told their mother that they then knew where the colours from the flowers went and also showed to her the rainbow that appeared in the sky.

Vocabulary



Speaking



Play CD Track 14 or read the text aloud.

Audio script

What is pink? a rose is pink
By a fountain's brink.

What is red? a poppy's red
In its barley bed.

What is blue? the sky is blue
Where the clouds float thro'.

What is white? a swan is white
Sailing in the light.

What is yellow? pears are yellow,
Rich and ripe and mellow.

What is green? the grass is green,
With small flowers between.

What is violet? clouds are violet
In the summer twilight.

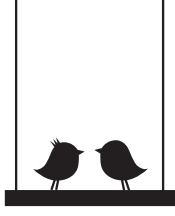
What is orange? Why, an orange,
Just an orange!

—Christina Rossetti

Free response.

Writing

Free response.



17. How the Camel Got His Hump

Comprehension

- A.
- a. The man said these words to the three animals—horse, dog, and the ox.
 - b. He was sorry because the three had to work double time.
 - c. The three got very angry, and they held a meeting with the man.
- 2.
- a. The camel said these words to the djinn.
 - b. He could not work.
- B.
1. The horse wanted the camel to trot like it, the dog wanted him to fetch and carry like it, and the ox wanted him to plough like it.
 2. The camel's response was—'Humph!'
 3. The djinn punished the camel by making a hump on his back.
 4. No, the camel has not gotten rid of his punishment. The lines that say this are, 'And from that day to this the camel always wears a hump (we call it 'hump').'

Vocabulary

- | | | |
|----------|---------|---------|
| 1. fly | 2. trot | 3. swim |
| 4. swing | 5. run | 6. hop |

Listening



Play CD Track 15 or read the text aloud.

Audio script

The Camel's hump is an ugly lump
Which well you may see at the zoo;

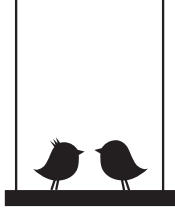
But uglier yet is the hump we get
From having too little to do.
The hump that is black and blue!
I get it as well as you-oo-oo—
If I haven't enough to do-oo-oo—
We all get hump—
Cameelious hump—
Kiddies and grown-ups too!

Answers

1. F
2. F
3. T
4. T

Writing

1. My name is Sandra James.
2. This is my school.
3. Toby is my pet dog.
4. Sharon is my sister.
5. It is Sunday today.
6. Jack and Jill went up the hill.
7. The robin is a bird.
8. My school will remain closed tomorrow.



18. Chicken Little

Comprehension

- A.**
1. a. Chicken-Little said these words.
b. She was going to tell the king that the sky was falling.
c. Before telling the king, she spoke to Cockey-Lockey, Ducky-Lucky, Goosey-Loosey, Turkey-Lurkey and Foxy-Loxy.
 2. a. Foxy-Loxy said these words to the others.
b. The shortcut was Foxy-Loxy's cave.
c. Yes, they all followed him except Chicken-Little. Everyone else was eaten by Foxy-Loxy.
- B.**
1. The sounds were Ssssnap! Kerrrr-POP Kerrrr-unch! and Kerrrrr-Aaaack!
 2. The story tells us that foxes are very clever.
 3. Cockey-Lockey told Chicken-Little to run away.
 4. No, Chicken-Little could not tell the King about the falling sky because she ran back home.

Vocabulary

- | | | |
|--------------|-------------|---------|
| 1. beautiful | 2. pleasant | 3. wise |
| 4. boring | 5. chilly | 6. warm |
| 7. bend | 8. stout | |

Speaking

- Turkey** Foxy-Loxy! Foxy-Loxy! The sky is falling!
We are going to tell the king.
- Foxy** Well, I know a shortcut to the king's
palace. Follow me.
- Cockey, Ducky, Goosey, Turkey**
Oh, goody, goody! He knows a shortcut
to the king's palace!
- Narrator** They went on an on and on. Then they
came to Foxy-Loxy's cave.
- Foxy** This is the shortcut to the palace. I'll go
in first and then you come in after me...
one at a time.
- Cockey, Ducky, Goosey, Turkey**
Of course. Why not?
- Narrator** In went Turkey-Lurkey. Ssssnap! Off
went Turkey-Lurkey's head. In went
Goosey-Loosey. Kerrrr-POP! Off went
Goosey-Loosey's head. In went Ducky-
Lucky. Kerrrr-unch! Off went Ducky-
Lucky's head.
- Cockey** Go Home, Chicken-Little! Go Home!
- Narrator** Can you guess what happened next?
Kerrrrr-Aaaack! Off went
Cockey-Lockey's head.
Chicken-Little ran home. She did not tell
the king that the sky was falling. And
until this day the others have never been
seen. And the poor king has never been
told that the sky is falling!

Free response.

Writing

1. I went to Kashmir during the vacations.
2. Have you ever been to Kashmir?
3. I could see many apple trees on the road.
4. Have you ever seen so many apple trees?
5. I plan to go there once again.
6. Do you plan to visit Kashmir too?